



# English for Aviation

## Course Ref: EAV

### Entry Level:

Minimum Level CEFR B1+ except by special arrangement.

### Language of tuition: English

### Course Duration

According to each client's requirements.

### Minimum age for entry 18

### 30 lessons (22.5 hours) per week

### Maximum class size:

Morning General English 14\*  
Afternoon EAV 6

\*General English maximum class size is 14. However, where classrooms permit and are suitably equipped, lit, heated and ventilated, we reserve the right to use these rooms to their maximum capacity. No classes will exceed 18 students

### Course information & enrolment:

#### Shadows-Switzerland Sàrl

Séjours - linguistiques  
Chemin du Noiret 7  
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### This course is of significant benefit to:

- Pilots, trainee pilots, aircraft engineers and other aviation professionals employed by airlines.
- Air traffic controllers and other aviation professionals from Europe and around the world. Many of our clients are specialists from leading aviation firms.
- International aircraft manufacturers and air force staff need to be able to read, understand and produce documents written in Aviation English and above all to communicate effectively with professional colleagues in English.

Whether the client routinely works with helicopter, fixed wing or hovercraft systems, this course will enable him or her to function effectively in everyday situations where clarity of expression in technical / aviation English is required.

### Aims of the Full Course

Four start dates per year for full courses, flexible dates for short courses.

Those choosing shorter stays will follow that part of the full programme delivered during the weeks chosen.

Please ask for details of any optional external examinations/certificates.

The ETC International College 'English for Aviation Course' aims to ensure that members of the Aviation Community reach and maintain the ICAO Operational Level 4, standard of English.

We are a 'Specialised Language College' and as such, specialise in 'language'. We fully appreciate that you are experts in your own field, as we are experts in ours and expect to work together in an atmosphere of trust and mutual respect.

### Preparation

- Needs Analysis and educative background profile
- Online resources for pre-course, arrival and cultural information
- Online language level assessment

### Practical Arrangements

- Course tutor
- Pedagogic learning materials
- Setting of learning objectives
- Ongoing assessment and evaluation including feedback on progress
- Guidance and advice on homework exercises
- Accommodation service and pastoral care: 24hr emergency contact
- Optional additional language workshop every day
- City orientation tour and welcome activity
- Access to school study and media centre

### Follow up provided

- A Certificate of Attendance and Achievement
- End of course test and programme evaluation
- Post-course forum

## General English

The 4 skills of reading, writing speaking and listening are all developed systematically through activities (individually, in pairs or in a group), games, roleplays and more. This approach integrates both receptive and productive skills practice.

## English for Aviation

The Course is built around and focuses on the 6 major areas of the ICAO Language Proficiency Rating Scale:

- \* Pronunciation.
- \* Structure.
- \* Vocabulary.
- \* Fluency.
- \* Comprehension.

## Themes and language focus

Safety procedures.  
Aircraft / drone design and structure.  
Tools: names and use.  
Stress, strain and torsional forces.  
The theory of flight – fixed wing and rotary wing.  
Power plants: turbine / piston.  
Aircraft and drone systems.  
Ground equipment.  
Servicing.  
Manuals and handbooks.  
Assessment.

## Pronunciation, Structure, Vocabulary, Fluency, Comprehension and Interactions

By using a communicative approach in aviation-related contexts, we focus on these six vital areas and use a blend of standard radiotelephony phraseology and 'plain' English to make sure that personnel have the confidence and the ability to move beyond phraseology in times of need to ensure safety in the air.

## Course Structure (Mon to Fri)

General English 20 lessons (15 hours).

English for Aviation 10 lessons (7.5 hours).

## Course Content and Strategies

### General English

Language classes are communicative with students encouraged and facilitated to use the language learned on the course. This covers all aspects of English language skills. Class work includes individual, pair and group work, discussions, debates, roleplays, presentations, writing exercises.

### English for Aviation

The ETC International College English for Aviation / Aviation English course uses a modern communicative approach designed to develop the student's ability to understand and express concepts in Aviation contexts and situations which the student is likely to encounter in their everyday professional life – and comply with ICAO standards (ie. help clients to move from ICAO Pre-Operational Level 3 towards ICAO Operational Level 4).

### **Methodology / Activity types:**

Practice of aviation-themed interactions – such as passing on information clearly and concisely, checking details, etc.  
Practice of communicating in the face of engine noise, interference, etc.  
Development of an awareness of connected speech and listening sub skills such as listening for specific information.  
Introduction, practice and reinforcement of key technical vocabulary, abbreviations and acronyms.  
Analysis of selected Aviation texts and dialogues.  
Specialised vocabulary related to key areas of Aviation.  
Key grammatical and syntactic structures, as related to important functional areas.  
Reading and listening comprehension.  
Role play and task-based learning exercises.

### **Outcomes**

- Improved General English: all language skills, fluency and accuracy.
- More effective communication in voice-only (telephone / radiotelephone) and in face-to-face situations.
- Increased accuracy and clarity in common, concrete and work-related topics.
- Use of appropriate communicative strategies to exchange messages.
- increased ability to recognise and resolve misunderstandings (for example, to check, confirm or clarify information) in a general or work-related context.
- Improved handling of the linguistic challenges presented by a complication or unexpected turn of events that occurs within the context of a routine work situation or communicative task with which they are otherwise familiar.
- Use of a dialect or accent which is intelligible to the aeronautical community.