



English for Agriculture and Earth Sciences

Course Ref: EAES

Entry Level:

Minimum Level CEFR B1+
except by special arrangement.

Language of tuition: English

Course Duration

According to each client's
requirements.

Minimum age for entry 18

30 lessons (22.5 hours) per week

Maximum class size:

Morning General English 14* Afternoon EAES 6

*General English maximum class
size is 14. However, where
classrooms permit and are suitably
equipped, lit, heated and
ventilated, we reserve the right to
use these rooms to their maximum
capacity. No classes will exceed 18
students

Course information & enrolment:

Shadows-Switzerland Sàrl

Séjours - linguistiques
Chemin du Noiret 7
1893 Muraz (Collombey)

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This course is of significant benefit to:

Students of agriculture

Those seeking a career in the Earth Sciences

Farmers

Agriculturalists

Agrarians

Bio-Engineers

Specialist lecturers and journalists

.....whether involved in plant products, animal products, land development or
related industries.....

Aims of the Full Course

Four start dates per year for full courses, flexible dates for short courses.

Those choosing shorter stays will follow that part of the full programme delivered during the
weeks chosen.

Please ask for details of any optional external examinations/certificates

- To enable participants to communicate effectively in English in an agricultural
/ earth sciences context, focussing on the styles and idiosyncrasies unique to English in this
field and to give clients the skills necessary for them to perform effectively in English in their
specific context.

- To advance career prospects through improved language skills and allow more fluent
communication with counterparts (and perhaps prepare for work in other countries).

We are a 'Specialised Language College' and as such, specialise in 'language'. We
fully appreciate that you are experts in your own field, as we are experts in ours and expect
to work together in an atmosphere of trust and mutual respect.

Preparation

- Needs Analysis and educative background profile
- Online resources for pre-course, arrival and cultural information
- Online language level assessment.

Practical Arrangements

- Course Tutor/Pedagogic learning materials
- Setting of learning objectives
- Ongoing assessment and evaluation including feedback on progress
- Guidance and advice on homework exercises
- Accommodation service and pastoral care: 24hr emergency contact
- Optional additional language workshop every day
- City orientation tour and welcome activity
- Access to school study and media centre.

Follow up provided

- A Certificate of Attendance and Achievement
- End of course test and programme evaluation
- Post-course forum.

General English

The 4 skills of reading, writing speaking and listening are all developed systematically through activities, games, roleplays and more. This approach integrates both receptive and productive skills practice.

English for Agriculture & the Earth Sciences

The course covers the following principal areas:

The history of agriculture. Plant products. Animal products.

Soil. Water. Seeds. Plant growth. Harvesting. Storage.

Feed and nutrients. Housing animals. Breeding. Slaughter and processing.

Cultivation and planting equipment. Harvest equipment.

Beef industry. Swine industry. Poultry industry. Dairy industry. Sheep industry. Equine industry.

Apiculture. Classification and composition. Salts and acidity. The nitrogen cycle. Soil conservation. Preparing, seeding and planting. Climate and weather. Pricing. Government intervention.

Animal behaviour. Animal health. Animals and grain. Bioengineering. Cropping systems. Growing seasons.

Weeds, pests and disease. Diagnosing crop problems. Agribusiness management.

International trade. The futures market. Sustainable farming. Technological advances. Organic farming. Genetically modified organisms (GMOs).

Course Structure (Mon to Fri)

General English 20 lessons (15 hours)

English for Agriculture & earth Sciences 10 lessons (7.5 hours)

Course Content and Strategies

General English

Language classes are communicative with students encouraged and facilitated to use the language learned on the course. This covers all aspects of English language skills. Class work includes individual, pair and group work, discussions, debates, roleplays, presentations, writing exercises.

English for Agriculture & the Earth Sciences

The course teaches students the relevant expressions and vocabulary they need to communicate effectively in their chosen specialist field.

The course covers a wide range of topics and related target language in a modern context that will enable the course participant to study or work in this important specialist area.

The course introduces relevant general English vocabulary and functional language, elements of style and register found in agricultural texts, specialist terminology, and the grammatical and phonological components of agricultural English.

Participants are encouraged to apply any relevant knowledge and experience that they might have as they work through the course material. Course books will be supplemented with material taken from other sources.

- Specialised vocabulary related to key areas of Agriculture and Earth Sciences
- Key grammatical and syntactic structures, as related to important functional areas.
- Role play and task-based learning exercises (individual, pairs and group)
- Communication skills.
- Formal presentations and simulations.
- Expressing opinions and agreement/disagreement.
- Introduction, practice/of key vocabulary, abbreviations & acronyms.

Outcomes

- Improved General English: all language skills, fluency and accuracy
- More effective communication in a range of agricultural situations.
- Increased accuracy and clarity in common work-related topics
- Use of appropriate communicative strategies
- increased ability to recognise and resolve misunderstandings
- Improved handling of the linguistic challenges presented by a complication or unexpected turn of events that occurs within the context of a routine work situation or communicative task with which they are otherwise familiar.