



# ERASMUS+ Italian Language + Italian Home Cooking

For Teachers and Educational Staff using Italian as a Foreign Language

**Course Ref:** EPITR 6

**Course location:** Roma

**Entry Level:**

Minimum Level Italian CEFR A1

**Language of tuition:**

Italian

**Teaching Sessions**

26 lessons per week

Morning: 2 x 90 minutes (3 hours)

Afternoon: 3 lessons twice a week  
(4,5 hours)

Total course contact hours:

1 week: 19,5 hours

2 weeks: 39 Hours

Maximum class size 14

## Course information & enrolment:

### Shadows-Switzerland Sàrl

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Shadows Professional  
Development Ltd  
OID E10070815

# ERASMUS+

This course is suitable for teachers who are non-native speakers of Italian as well as those who intend to teach Italian or a subject through Italian.

It is also appropriate for other school staff who need to develop their language skills to work on projects involving Italian language or any other programme related to Italian speaking contexts.

## Objectives

This course is designed to develop and improve Italian language skills, through various techniques and communicative methodological approaches of teaching Italian as a Foreign Language. Grammar, phonology, lexis and all other features of actual language use in everyday situations are analysed. A wide variety of up-to-date authentic material is used in class, thus giving the students valuable information about modern-day Italian culture and society at the same time as developing the students' authentic linguistic and communicative skills. The Home-Cooking component offers students the opportunity to enter an Italian home, take part in the preparation of some typical Italian dishes and then eat them, together with a glass of good wine.

## Preparation

### Pre-course Preparative Modalities:

- Needs Analysis
- Online language level assessment

## Practical Arrangements

### Intra-Course Modalities offered by the Course Provider

- Welcome Cocktail
- Course Tutor
- Authentic Learning Materials
- Ongoing Assessment
- Accommodation Service
- A wide range of city tours or cultural practical classes (e.g. cooking class, wine tasting, art seminars)
- Access to school cafeteria and media centre

## Follow up provided

### Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- End of course test and programme evaluation
- Post-course forum

## Course Content and Strategies

The overall approach in our Italian language classes is communicative: the students are always stimulated by the different tasks to actively participate to the learning process. This covers all aspects of Italian language skills: speaking, listening, reading and writing.

Class work includes individual, pair and group work, debates, presentations, written tasks, authentic listening, outdoors classes. Cooperative learning is an important part

## Intensive Italian Language Topics

### Reading Skills...

Reading skills will be developed through reading strategies useful to learn how to get the gist meaning of a text without the interruption of lexical difficulties.

### Writing Skills...

Writing skills will be developed more with homework. Students will not constantly use the dictionary in the classroom, giving more importance to communicative efficacy and let the formal accuracy get better with time and experience.

### Listening skills...

Listening skills will be developed through a selection of authentic material. Moreover, students will acquire listening strategies in order to learn how to learn.

### Speaking Skills...

Speaking skills will be developed through both analytical activities and non-guided oral production. One of the aim is to free the students from the fear of speaking.

### Grammar Awareness...

Grammar awareness will be developed through research-discover strategies, constantly using authentic material. Students will always work on language in context, not on isolated sentences.

### Vocabulary...

Vocabulary is a key element in learning a new language. The variety and authenticity of the material used in class will facilitate the constant acquisition of new vocabulary.

### Culture...

Our authentic material draws on aspects of Italian life and culture. Moreover, the afternoon programme offers students the opportunity to enter an Italian home, take part in the preparation of some typical Italian dishes. Then eat them, together with a glass of good wine.

of Dilit's multicultural learning context: working together on a common task, students improve their knowledge of Italian language.

The strategies used in class aims to make students independent in the learning process: they use their interlanguage from day one in a relaxed and friendly atmosphere.

## Sample Programme

**This is a sample of a schedule which can be adapted to suit participants' needs**

Total minimum number of 2-week course contact hours: 45 hours.

### Two-Week Course

| First day 08.00-09.00 : welcome, oral testing, orientation and briefing before class begins |                            |   |                                |   |                            |
|---|----------------------------|---|--------------------------------|---|----------------------------|
| WEEK 1  | Day One                    | Day Two                                   | Day Three                      | Day Four                                  | Day Five                   |
| 09.00 - 10.30   | Oral Italian comprehension | Italian language analysis                 | Oral language analysis through | Introduction and written Italian analysis | Written comprehension      |
|   | Written production         | Written comprehension                     | Conversation Rebuilding        |   |                            |
| 10.50 - 12.20   | Conversation               | Guided and not guided language production | Oral Italian comprehension     | Guided oral production                    | Linguistic analysis        |
|   | Guided written production  |   | Guided written production      | Language analysis                         | Non-guided oral production |
| Lunch Break   |                            |   |                                |   |                            |
| 17.00 - 19.15   |                            | Italian-Home Cooking                      |                                | Italian-Home Cooking                      |                            |

|            |   |
|------------|---|
| <b>Sat</b> | <b>CULTURAL TRIP: One Half Day Excursion included in Two-Week Course (optional for 1-wk course)</b>     |
| <b>Sun</b> | <b>INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills</b> |

| WEEK 2        | Day One                    | Day Two                                   | Day Three                      | Day Four                                  | Day Five                   |
|---------------|----------------------------|---|--------------------------------|---|----------------------------|
| 09.00 - 10.30 | Oral Italian comprehension | Italian language analysis                 | Oral language analysis through | Introduction and written Italian analysis | Written comprehension      |
|               | Written production         | Written comprehension                     | Conversation Rebuilding        |   |                            |
| 10.50 - 12.20 | Conversation               | Guided and non-guided language production | Oral Italian comprehension     | Guided oral production                    | Linguistic analysis        |
|               | Guided written production  |   | Guided written production      | Language analysis                         | Not guided oral production |
| Lunch Break   |                            |   |                                |   |                            |
| 17.00 - 19.15 |                            | Italian-Home Cooking                      |                                | Italian-Home Cooking                      |                            |

## Outcomes

- Enhanced Italian language skills: reading, writing, listening, speaking, fluency and accuracy.
- Greater awareness and knowledge of Italian culture and history
- Exposure to different classroom methodological practices
- Teamwork and cooperative learning
- Use of technology in the classroom
- Better understanding of students' needs and behaviour in class
- knowledge of Erasmus+ potential for professional development